

Why Reading Workshop?

- ❖ Student-centered approach: based on strengths, needs, and interests
- ❖ Allows for differentiation and personalization
- ❖ Teacher models the work of skilled readers
- ❖ Students have choice in what/how they read and how they present new knowledge (personalized learning)



What happens in my child's class during a reading workshop session?



Mini Lesson



Independent Reading



Conference



Small Group Work



Book Choice

What do levels really mean?

| TEXT BAND GROUPINGS | | | |
|---|------|---------|--|
| <i>from Jourtas & Pinnell and TCRWP</i> | | | |
| Text bands of complexity are single or small groups of reading levels that share similar characteristics. The following chart shows how the levels are grouped. | | | |
| A, B | C, D | E, F, G | |
| H, I | J | K, L, M | |
| N, O, P, Q | | R, S, T | |
| U, V, W | | X, Y, Z | |
| www.hippohoorayforsecondgrade.com | | | |

- Books are leveled based on text complexity in bands. Each band contains a step up in sophistication of language, word use, understanding, and content.
- Leveled reading uses various assessment tools to determine how your child reads, and then matches them to books that are challenging enough for them to make progress.

Questions to ask your child to check in on their reading

Kindergarten Questions

- Check the picture and use the first sound to think ‘what could make sense that starts like that’? ‘What could make sense that ends like that’?
- Can you read it like the character would say it?
- Point under the words. Does it match?
- What happened at the beginning, middle, end?
- Can you predict what will happen next after reading this far in the story?

Questions to ask your child to check in on their reading

Grades 1 & 2

- Did you check across the work to make sure all parts are correct?
- Read again and see if you can fix this word before you move on (Wait a beat, then point to the tricky word and prompt: “Does it make sense? Does it sound right? Does it look right?”)
- Can you Retell the story?
- How might the character have behaved differently?
- What was the problem and how was it solved (or if not solved, why not)?
What’s the big message the author is trying to give us?

Questions to ask your child to check in on their reading

Grades 3-5 Questions

- What's the big thing happening in this chapter? Did anyone change? Did anyone realize something?
- How do the other characters fit into this story? Why are they important to understanding the main character's life?
- I didn't expect the character to act that way...did you? Why do you think he behaved like that? What do you think is going on here?
- How have the relationships in this book changed since you started reading?
- What do you think is motivating this character? What are you thinking about who this character is as a person?

How can I help my reader at home?

- Read side by side with your reader to show how reading is prized in your family. Reading online counts!
- Interact with your child as they read.
- Challenge your child to read an entire series! You can even read the same book and discuss it with your child.
- Trust your child's teacher to match the reader with the right text for learning.

What can I ask my child about their own Personalized Learning?

- When were you your happiest today?
- What was the best thing that happened at school today? What was the most challenging?
- How did you help someone today?
- Tell me three ways you used a pencil today?
- Tell me three ways you used your device today?
- What is your strategy for a great day tomorrow (Be Here, Be Safe, Be Honest, Care for Self and Others, Let Go and Move on)?

Using Parent Letters to support your child at home



Greenwich Public Schools

290 Greenwich Ave, Greenwich, CT 06830

Third Grade Humanities (Reading, Writing, Content)

[Grade 1 example](#)

[Grade 3 example](#)

What can I ask my child's teacher about my child as a reader?



- What type of growth have you seen this year so far?
- What is my child's reading goal right now?
- What can I do at home to help my child grow?
 - Is there something particular to their level?
- What kind of books should we be looking for at the library/bookstore?

Break Out Sessions

Please feel free to circulate and learn about some digital reading platforms that we use here at JC. We are also available to answer questions.



Big Universe



Log in Credentials for Reading Apps 2017

| | |
|--|---|
|  big universe | Firstname.lastname (username) Initials + 9 digit student id (password) gsd (Group name) |
|  brain pop | Jcs (user name) Jc2009 (password) Or Google SSO |
|  light sail | Google SSO |
|  pebble go | Curtiss (user name) School (password) |
|  raz kids | Teacher username (see below) Firstname.lastname (username) Initials + 9 digit student id (password) |

Google SSO means your student should sign onto Google in another tab using their firstname.lastname@greenwichschools.org (username) and student id (password/**no** initials). Then open a new tab and navigate to the appropriate website or launch the app. When prompted for a username/password, simply tap Google SSO at that point. This method saves the student from having to login multiple times on multiple sites.

| Teacher Name | RAZ KIDS TEACHER USERNAME |
|---------------------|----------------------------------|
| K: Mrs. Salomon | msalomon00 |
| K: Ms. Hairston | ehairstoncowie |
| K: Ms. Comerford | Tcomerford0 (last digit is zero) |
| 1: Ms.Hannah | mhannah4 |
| 1: Ms.Harrison | charrisonat |
| 1: Ms. Sexton | Csexton0 (last digit is zero) |
| 2: Mrs. Brown | kerrybrown02 |
| 2: Ms. Parson | dparsons3 |
| 2: Mrs. Sushter | sshuster0 (last digit is zero) |
| 3: Ms. Mazzilli | jmazzilli |
| 3: Mrs. Grandinetti | sgrandinetti1 |
| 3: Ms. Nagy | knagy |
| 4: Mrs. Engle | kengle3 |
| 4: Ms. Fabion | sfabion |
| 4: Ms. O'Connor | maryoconnor22 |
| 5: Mr. Librandi | jlibrandi |
| 5: Ms. Stewart | hstewartt |

Resources for Parents

[21 CHILDREN'S BOOKS TO TEACH OUR KIDS TO BE KIND AND INCLUSIVE](#)

Reading Rockets:

<http://www.readingrockets.org/>

Understood: for learning and attentional issues

<https://www.understood.org/en>

Scholastic for Parents

<http://www.scholastic.com/parents/>

US Department of Education Reading Resources for parents

<https://www2.ed.gov/parents/read/resources/edpicks.jhtml>